

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



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**A Study on Teaching English Pronunciation for the Fifth-grade Students in
some Primary Schools in Bac Ninh**

**(Nghiên cứu về hoạt động dạy phát âm Tiếng Anh cho học sinh lớp 5 tại một số
trường tiểu học ở Bắc Ninh)**

Thai Nguyen, July 2019

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Thai Nguyen, July 2019

DECLARATION

This paper is submitted in partial fulfillment of the requirements for the degree of Master of English Linguistics at Department of Post Graduate studies – School of Foreign Languages - Thai Nguyen University. I certify that this thesis is the result of my own research, and it has not been submitted for any other degrees.

Thai Nguyen, July 8, 2019

Student's signature

Ngô Thị Trang

ACKNOWLEDGEMENTS

First of all, I am much thankful to all lecturers of Post Graduate Faculty at Thai Nguyen University for giving us useful and precious lectures.

I would also like to express my sincerest gratitude to Prof. Dr. Hoang Van Van, my respected supervisor for her precious guidance, critical comments and constructive supervision throughout my research.

I am also indebted to the field workers who were kind enough to tolerate the painstaking task of collecting the data. Then my thanks also sent to my classmates at the Master Course Class who have taken time and trouble to alert me to errors in my thesis and provided me with useful data on which this thesis is based.

I also wish to send my sincere thanks to the teachers and students at three Primary schools in Bac Ninh city , where I taught in order to gather information for my survey questionnaires. Without their help, this study could not have been successful.

Finally, I would like to express special thanks to my husband and family for their support and encouragement while the study was being carried out. For my little experience and knowledge, I would like to receive more useful comments from lectures and others.

ABSTRACT

It is undeniable that English has become one of the most popular foreign languages in Vietnam. However, though Vietnamese learners can speak English, not many of them have intelligible English pronunciation, especially young learners. Thus, the research is conducted with the aim of investigating current English pronunciation for young learners, in particular, the fifth-grade students in three primary schools in Bac Ninh Province, namely Thi Cau, Dai Phuc and Vo Cuong.

For the purpose of finding out current English pronunciation for fifth-grade students of such three primary schools, the author delivered questionnaires to 15 teachers, interviewed three Heads of English division and observed 10 English classes taught by 10 teachers of three primary schools. After collecting data, the researcher found out that most of the teachers in such primary schools still applied traditional English pronunciation methods during English lessons for fifth-grade students, which made the students not really motivated, interested and active in the lessons. Also, most of the teachers dealt with difficulties in stress and intonation when teaching English pronunciation for such students. Based on findings and limitations in English pronunciation teaching for fifth-grade students, the author proposed some possible recommendations for teachers, students and administrations of three primary schools with the hope of helping them improve English pronunciation effectiveness in the coming times.

TABLE OF CONTENTS

DECLARATION.....	i
ACKNOWLEDGEMENTS.....	ii
ABSTRACT.....	iii
<u>TABLE</u>	<u>OF</u>
<u>CONTENTS</u>	<u>Error!</u>
Bookmark not defined.v	
<u>LIST</u>	<u>OF</u>
<u>TABLES</u>	<u>Error!</u>
Bookmark not defined.ii	
<u>LIST</u>	<u>OF</u>
<u>FIGURES</u>	<u>Error!</u>
Bookmark not defined.iii	
PART 1: INTRODUCTION	1
1. Rationale	1
2. Aims of the study	2
3. Research question.....	2
4. Scope of the study	2
5. Structure of the research.....	3
PART 2: DEVELOPMENT	4
CHAPTER 1: LITERATURE REVIEW	4
1.1. Theoretical background.....	4
1.1.1. Definitions of pronunciation	4
1.1.2. Approaches to teaching pronunciation.....	5
1.1.3. Techniques to teach pronunciation	7
1.1.4. Elements of teaching pronunciation.....	9

1.1.5. The teacher’s roles in teaching pronunciation	10
1.1.6. Definitions of young learners.....	12
1.1.7. Characteristics of young learners	13
1.2. Previous studies.....	15
CHAPTER 2: METHODOLOGY	18
2.1. Research design.....	18
2.2. Research participants	19
2.3. Research instruments	21
2.3.1 Questionnaires.....	21
2.3.2. Interview	22
2.3.3. Classroom observation.....	23
2.4. Procedure.....	24
2.4.1. Piloting questionnaires	24
2.4.2. Data collection process	24
2.4.3. Procedure of data analysis.....	25
CHAPTER 3: FINDINGS AND DISCUSSION	26
3.1. Introduction	26
3.2. Current pronunciation teaching in some primary schools in Bac Ninh	26
3.2.1. Activities mainly used to enhance student’s pronunciation.....	26
3.2.2. Teacher’s guidance for students to practice pronunciation at home.....	28
3.2.3. Teachers’ difficulties in teaching English pronunciation to the students	31
3.3. Discussions.....	33
3.3.1. Activities used to enhance students’ pronunciation.....	33
3.3.2. Teacher’s guiding activities for home practice	33

3.3.3. Teacher’s difficulties.....	35
3.4. Teachers’ suggestions on improving the teaching of English pronunciation	36
PART 3: CONCLUSION.....	38
1. Main findings	38
2. Implications.....	39
2.1. Implications for the teachers	39
2.2. Implications for the students	40
2.3. Implications for the administrators	41
3. Limitations and suggestions for further research.....	41
3.1. Limitations	41
3.2. Suggestsions	42
LIST OF REFERENCES	43
APPENDICES.....	I

LIST OF TABLES

Table 3.1: The frequency of activities mainly used to enhance student’s pronunciation by teachers.....	26
Table 3.2: The frequency of the teachers’ guidance for students to practice pronunciation at home.....	29
Table 3.3: The teachers’ difficulties in teaching English pronunciation to the students	31